

Making Math Personal Mathematics for All

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Intervention

- Review material available so students may retest if they do not earn credit
- Scores averaged together
- “Credit Protection”

Re-schedule

- Students need to pass 4 out of 6 or 5 out of 8 unit tests to move to next class
- Automatically scheduled into credit recovery
- If re-scheduled, the student will need to double up on math classes

Credit Recovery

- Students assignments matched to the unit tests that were not passed during previous semester(s)
- Earn back credit once assignment is completed

Special Education Students

- Co-teaching with math teacher and special education teacher.
- Special education teacher works with students during basics skills class

Special Education Students

- Unit objectives dissected by math department
- Prerequisites given to Special Education Teacher
- Follow up to objectives covered in class

Special Education Students

- Objectives are modified by math department to keep integrity of MMC
- Special Education students held to the same credit expectations (70% or higher on all unit tests)
- Unit test broken into smaller “chunks”

Special Education Students

- Last semester:
 - 15 10th grade special education students in Integrated Geometry
 - 14 earned the 0.5 credit