


Programs and Directions

in the Michigan Department of Education
Office of Educational Assessment & Accountability

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Full Service Assessment Programs

- Academic Achievement Assessments
 - Regular assessments
 - Michigan Educational Assessment Program (MEAP)
 - Michigan Merit Examination (MME)
 - Accommodated assessments
 - MEAP or MME with accommodations
 - Modified assessments for students with disabilities
 - MEAP-Access (or MME-Access?)
 - Alternate Assessments for students with disabilities
 - MI-Access Functional Independence
 - MI-Access Supported Independence
 - MI-Access Participation
- English Language Proficiency Assessment (ELPA)


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Accountability/Accreditation Programs

- Adequate Yearly Progress (AYP) accountability reporting
- EducationYES! Accreditation reporting
- School Report Cards


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Current Initiatives

- Survey of stakeholders
- Assessment Initiatives
 - Secondary Credit Assessment System
 - Balanced Assessment Training
- Accountability
 - Title III Accountability (AMAOs)
 - Local Report Cards
- Accreditation
 - From EducationYES! to MI-SAS
 - Michigan School Accreditation System
- Cost and risk reduction
 - New composition unit
 - New psychometrics unit
 - New item banking system
 - Additional secure site functionality
 - Consolidation of program functions


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Survey

- Set the stage for the rest of the presentation
- Survey
 - 4,062 respondents
 - 19,000 written comments
 - 1,100 pages of comments
 - Preliminary review complete
 - Full review pending software acquisition!

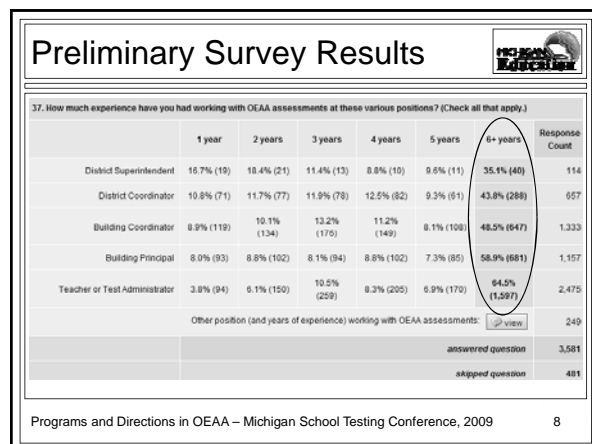
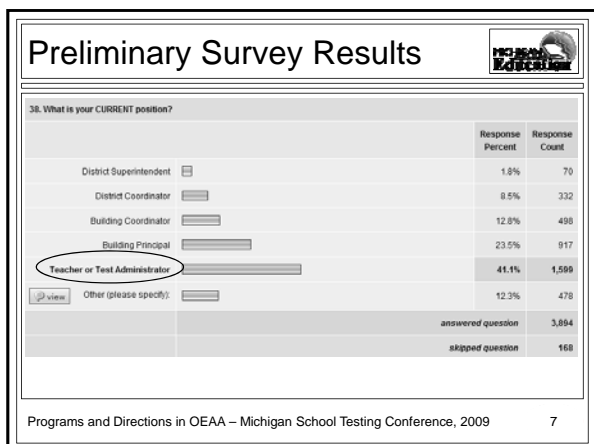
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Why Survey?

- We recognize...
 - We place many burdens on schools
 - Some of which may be unnecessary
 - Some may be necessary, but could be reduced
- Our challenge
 - Learn client perception of burdens
 - Identify burdens that might be eliminated or reduced
 - Eliminate and reduce burdens where possible

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- ### Preliminary Survey Results
-
- Themes
 - Labels
 - Schedule
 - MEAP ELA Elementary
 - Backlash from Fall 2007 security breach
 - Multiple hats
 - 1-on-1 administration
 - Calculators
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- ### Preliminary Survey Results
-
- What needs the most work?
 - Flexibility and time for administration
 - Consistency from year-to-year
 - Shipping and distribution
 - ELA test too long
 - Return results more quickly
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- ### MEAP Status and Directions
-
- Mathematics and Science Constructed Response (CR) items are being replaced with Multiple Choice (MC) items
 - Getting same amount of information from CR items as from MC items (0/1 scores)
 - After review, determined that GLCEs currently targeted by CR items can be measured using MC items
 - Effective with Fall 2009 MEAP
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MEAP Status and Directions

- New calendar (survey)

OCTOBER 2009				
Monday	Tuesday	Wednesday	Thursday	Friday
	15 ELA SESSION 1 only	16 ELA SESSION 2 only	17 ELA SESSION 3 only	
19 Make-up ELA (any complete Session)	20 Math	21 Make-up ELA (any complete Session), or Math	22 SCIENCE or SOCIAL STUDIES	
26 Make-up any subject, as needed	27 Make-up any subject, as needed	28 Make-up any subject, as needed	29 Make-up any subject, as needed... BUT NO TESTING AFTER TODAY!	30
NOV 2	NOV 3	NOV 4 LAST DAY TO SMP	Late fees and other penalties will be assessed if you slip after November 4.	

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MEAP Status and Directions



- Beginning Fall 2009
 - Moving to a two-column layout for passages
 - No separate make-up test booklets (survey)
 - Phasing out VHS and audiocassette accommodated formats
 - Replacing with DVD and CD accommodated formats
 - Barcode labels will be applied by the contractor (survey)
 - A single return shipment date (survey)

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MEAP Status and Directions



- MEAP will measure the new science Grade Level Content Expectations (GLCEs) for the first time in Fall 2009
 - Standard setting will not be required
 - Science GLCEs provide greater specificity than benchmarks did, but content is similar
- MEAP will measure the new social studies GLCEs for the first time in Fall 2010
 - Standard setting will be required
 - Social studies GLCEs introduced significant new content over benchmarks

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MME Status and Directions



- National Career Readiness Certificate (NCRC)
 - Added WorkKeys Locating Information
 - All students eligible for NCRC based on performance
- Recent legislation related to Michigan Promise scholarship
 - Students must be proficient in Mathematics, Reading, Writing, Science, and **Social Studies** to qualify for installment payments
 - Students must take the complete MME once and only once
 - Students may qualify for installment payments by achieving an ACT Composite score of 21 or higher if...
 - They already took (and received valid scores) on all MME subjects
 - They did not qualify for early installment payments through MME
 - The qualifying score on the ACT comes **after** the non-qualifying scores on the MME

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MME Status and Directions



- MME will measure the new science High School Content Expectations (HSCEs) for the first time in Spring 2009
 - Will not require resetting standards
 - Science HSCEs provide greater specificity than benchmarks did, but content is similar
- MME will measure the new social studies HSCEs for the first time in Spring 2010
 - Will require resetting standards
 - HSCEs introduced significant new content over benchmarks

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MI-Access Status and Directions



- Revisions of extended content standards
 - Science
 - All grades
 - All MI-Access assessments
 - ELA and Mathematics
 - Grade 3-8 and 11 MI-Access Functional Independence
 - No funding, so timeline is unclear, but this needs to be done!

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Why MEAP-Access?



- Fills the gap between achievement at the bottom of the MEAP scale, and the top of the MI-Access Functional Independence scale
- Who is eligible?
 - Eligibility guidelines currently being developed jointly by
 - OEAA
 - OSE/EIS (Office of Special Education/Early Intervention Services)
 - Release expected March 2009

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MEAP-Access Status and Directions



- Pilot window is completed
- Feedback = targeted appropriately
- Scoring and analysis is taking place now
- Modifications made to MEAP
 - Shorter test (all forms)
 - No field test items
 - Fewer operational items
 - Eliminate cross-text questions from ELA
 - Reduced item complexity (one form)
 - 3 options versus 4 on MC items
 - Enhanced directions (one form)
 - Reset standards based on modified form (all forms)

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MEAP-Access Status and Directions



- Timeline
 - Grade 3-8 MEAP Access to be operational in Fall 2009
- What about High School?
 - Cannot modify ACT-owned items
 - Limited in possible modifications
 - Count only certain items toward student score
 - Indicate to students which items to answer first(?)

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ELPA Status and Directions



- Mostly unchanged
- Investigating online assessment

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All Assessments Status & Directions



- Accommodations summary table
 - To be reviewed for Fall 2009
 - Small working group, subcommittee of OEAA Advisory Committee
 - Will address small group administration of specific accommodations
- Guidelines for participation in State assessments
 - Pilot of preliminary process at Wayne RESA, Feb 2009
 - Final guidelines release expected Fall 2009

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AYP Status and Directions



- Requesting 5-year graduation rate approval
 - Appears likely
 - Would be if **either** the 4- or 5-year rate exceeds 80%
- All else remains the same

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EducationYES! Status and Directions



- Last year for EducationYES!
 - No changes

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EducationYES! And School Report Card Status and Directions



- Last year for EducationYES!
- Otherwise, no changes **for this year**

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Secondary Credit Assessment System Initiative



- Development schedule

Year	English	Math	Science	Social Studies
2007-08	English 9	Algebra I Geometry	Biology	
2008-09	English 10		Chemistry	US History + Geography
2009-10	English 11	Algebra II Stats & Prob	Physics	Civics
2010-11	English 12	Pre-Calculus	Earth Science	Economics
2011-12				World History + Geography

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Secondary Credit Assessment System Initiative



- Continuing to develop “end of course” assessments using funding from legislature
- Unclear whether the funding will continue
 - If funding continues, development schedule will remain unchanged
 - If funding is not continued, development will likely stop with the tests released this year
 - English 10
 - Chemistry
 - US History plus Geography

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Balanced Assessment Training Initiative



- Training coaches in
 - Formative assessment
 - Balanced assessment
- Why?
 - Clarifies the purpose of different types of assessments
 - Provides assistance in an instructional strategy shown to be one of the most highly effective interventions ever studied in terms of increases in student achievement

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Balanced Assessment Training Initiative



- The purpose of different types of assessments
 - Formative assessment **FOR** learning
 - Provides feedback on student achievement **in the moment** to adjust instruction to student needs, or to form dynamic instructional strategies
 - Interim assessment **OF** learning
 - Provides summative feedback about whether students **are on trajectory** to meet the ultimate achievement goals
 - Summative assessment **OF** learning
 - Provides summative feedback after instruction is complete about whether students **met the ultimate achievement goals**

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Balanced Assessment Training Initiative



- Assessment is formative if...
 - Teachers have a plan before they walk into the classroom
 - Learning Targets are clear to **students and teachers** and linked to every part of the formative assessment process
 - Feedback for learning is actionable
 - Teachers analyze student assessment evidence as a way to revise their instruction
- Assessment is NOT formative if...
 - It contributes to a final grade

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Balanced Assessment Training Initiative



- Types of decisions appropriate for data from each type of assessment
 - Formative
 - Minute-to-minute changes in instruction
 - Day-to-day changes in instruction
 - Interim
 - Grading/evaluation of student work
 - Determination of need for review after a unit on a whole-class or individual student basis
 - Determination of whether a different approach is needed for review
 - Evaluation of the appropriateness of instructional strategies used
 - Summative
 - Grading/evaluation of student work
 - School accountability and accreditation
 - Curriculum and instruction decisions by policy bodies
 - Evaluation of the need for modification of instructional strategies used

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Balanced Assessment Training Initiative



- I am often asked to develop MEAP, MME, MI-Access, or ELPA assessments that are
 - Diagnostic
 - Useful for informing day-to-day instructional decisions
- MEAP, MME, MI-Access, and ELPA are clearly summative assessments
 - It is possible to use these clearly summative assessment results to identify students needing additional assistance
 - It is not appropriate to use these clearly summative assessments to direct day-to-day, or even month-to-month instructional strategies
 - These summative assessments are useful for identifying whether an instructional program worked over the period of a year
- Therefore, the balanced assessment initiative
 - Provide assistance to educators in obtaining skills in assessment that are useful for day-to-day instructional decisions
 - Clarify the appropriate use of formative, interim, and summative assessment results

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Balanced Assessment Training Initiative



• Contact:

- Kim Young
 - Director of General Education, Ionia ISD
 - Teacher on loan to MDE part time
 - youngk1@michigan.gov

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Title III Accountability Initiative



- Annual Measurable Achievement Objectives (AMAOs)
 - AMAO 1
 - Percent of students making progress in acquiring English Language Proficiency
 - AMAO 2
 - Percent of ELL students from previous years that became proficient over the last year
 - AMAO 3
 - Replication of AYP calculations for ELL subgroup
- Applies to ELL programs (either school or district)
- Responsibility for AMAO calculations is being migrated from Office of School Improvement (OSI) to OEAA

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Local Report Cards Initiative



- Schools must provide local report cards (different than the school report cards published by the State)
 - Significant variations from LEA to LEA
 - OEAA and OSI are collaborating on
 - Determining what would need to be on the local report cards
 - Determining how State creation of local report cards might be funded

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MI-SAS Initiative



- 2008/2009 will be the last year for EducationYES! Accreditation System
- Will be replaced by the Michigan School Accreditation System (MI-SAS)
- Increase transparency
- Increase usefulness in evaluating student outcomes in schools
- Public comment period open until March 6, 2009
- Web links
 - Information about MI-SAS proposal
 - www.michigan.gov/mi-sas (case sensitive)
 - Public comment survey
 - www.zoomerang.com/Survey/survey-intro.zqi?p=WEB228QWZ5XPL7

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Cost/Risk Reduction Initiatives



- New psychometrics unit
 - Five new staff
 - To take over operational psychometrics from contractors on State assessments
 - Currently interviewing/hiring these positions
- New composition unit
 - Six new staff
 - To take over composition (desktop publishing) of test booklets, manuals, and other function from contractors on State assessments
 - Currently interviewing/hiring these positions

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Cost/Risk Reduction Initiatives



- New Item Banking System and Staff
 - One new staff
 - New item banking system
 - Assure State ownership of items
 - Assure State ownership of all associated characteristics
 - To take over operational item banking functions from contractors on State assessments
 - Contract to build item bank was recently awarded
 - New position is currently being established

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Cost/Risk Reduction Initiatives



- Additional Secure Site Functionality
 - State ownership of functions previously at multiple contractors
 - Student counts/initial orders
 - Additional orders
 - Shipment tracking
 - Assessment coordinator contact database
- Consolidation of functions and characteristics
 - All assessments are now in a single unit of OEAA
 - All assessments now run through the same secure site
 - All assessments are being reviewed to standardize the functions and characteristics across programs

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